

Project code: 2025-1-MT01-KA122-SCH-000319049

TESTIMONIAL

Job Shadowing in Fiorano Modenese1, Italy

26th and 30th January 2026

From January 26th to 30th, I had a very fruitful job shadowing experience at **Istituto Comprensivo Fiorano 1** in Modena, Italy, visiting both the kindergarten and primary school. This year, the school's main theme is "**Traveling**," and it was wonderful to see how this idea was part of all the activities. I was particularly interested to see how educators work with students with special needs, just as we do in our schools in Malta. For instance, I observed a non-verbal child using a tablet program that allowed him to follow the same story and answer the same questions as his peers. This helped him stay fully included in the classroom and he really enjoyed the lesson.

The lessons were very engaging and full of movement. In a class for five-year-olds, the day started in a special corner where children used a large wall chart to track the date, weather, and attendance. This simple routine encouraged them to think, count, and talk with one another. Another great lesson was the "Dance" lesson. The teacher used a projector to show short videos of different countries chosen like Kenya, Peru, and Denmark, then taught the children traditional movements for each one. This approach keeps the children active and moving rather than sitting still. It helps reduce hyperactivity, prevents them from feeling bored, and allows them to have fun while they learn. I can say that apart from dance lesson, children learned Geography as well. This trip gave me many practical ideas to bring back to my own teaching especially inclusive education.



NAME: Natasha Mercieca Cauchi