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TESTIMONIAL

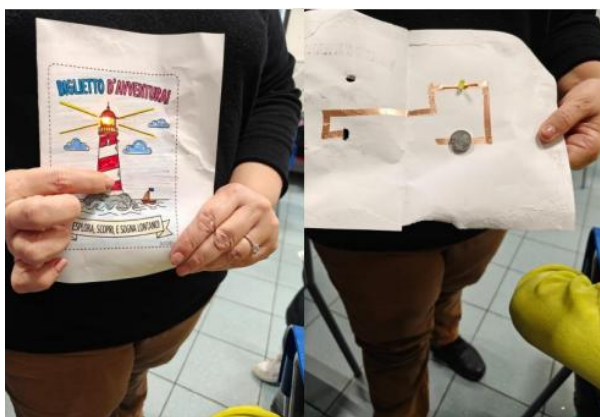
Job Shadowing in Fiorano Modenese1, Italy

26th and 30th January 2026

From the 26th –30th January, I had the privilege of participating in an Erasmus+ job shadowing project that was both inspiring and professionally enriching. This experience allowed me to deepen my understanding of strategies for supporting diverse learners, including those with special educational needs. Observing child-led and inclusive teaching approaches in practice gave me valuable insight into how meaningful learning can be created when children are actively involved in the process.

One of the most impactful aspects of the project was gaining hands-on experience with STEM/STEAM activities for young learners. I observed pupils working with a small bulb, a battery and a piece of foil. Through hands-on exploration, the teacher introduced the concept of electrical circuits and explained what makes a good conductor. Rather than simply giving answers, the teacher encouraged the children to experiment, test their ideas, and problem solve collaboratively. The excitement when the bulbs lit up showed genuine understanding and engagement, demonstrating how simple materials can effectively make complex scientific concepts accessible and meaningful for young learners.

Overall, this Erasmus experience has motivated me to further innovate in my own teaching practice and to share these valuable insights with my school community. Engaging in reflective practice and collaborative learning with colleagues from different backgrounds broadened my perspective and strengthened my commitment to continuous growth.



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