



Project code: 2025-1-MT01-KA122-SCH-000319049

TESTIMONIAL

**Hands-on Pedagogy for Early Childhood Education: From Sensory
Education to First ICT Uses
Training in Dublin, Ireland
6th – 11th April 2026**

Our Erasmus+ trip to Dublin, Ireland, was a great opportunity to explore hands-on learning methodology. This experience served as a powerful reminder that at the heart of effective pedagogy lies Maria Montessori's profound principle: "Freedom within boundaries." This concept suggests that when children are provided with a structured yet flexible environment, they develop the skills they need to become independent and confident learners.



Central to our training was the transition from traditional instruction to a child-centred approach. In this model, the educator steps back and allows the child's natural curiosity to drive the learning process. This shift is instrumental in fostering a growth mindset which can be achieved by creating a learning environment that prioritises student choice, facilitates peer collaboration and offers process-oriented feedback. A significant part of our course focused on the efficient use of concrete resources and the integration of multi-sensory teaching, making learning more inclusive and engaging.

Our experience was further enriched by Ireland's cultural heritage. During the time spent in Dublin, we gained insights into the Irish language and its role within the education system, highlighting the importance of linguistic heritage in shaping one's identity. We also engaged in a traditional Irish dance lesson and went on a guided walking tour of Dublin's streets. The programme ended with an excursion to the picturesque Glendalough.



I am deeply grateful for the opportunity to participate in this training that offered the possibility to connect with colleagues from around the world. It has instilled in me a renewed commitment to implement more inclusive and innovative practices in my own teaching.



Name: Ylenia Camilleri