

Project code: 2025-1-MT01-KA122-SCH-000319049

TESTIMONIAL

Special Educational Needs and Disabilities (SEND) in the classroom 26th – 31st July 2026

As an Inclusion Coordinator, I found this course to be an invaluable professional learning experience that has further strengthened my knowledge, skills, and competences in inclusive education. The course content was comprehensive, practical, and directly relevant to my role, providing me with a deeper understanding of different types of special educational needs, early identification of learning barriers, and effective strategies for supporting students with physical, emotional, behavioural, and learning difficulties. The sessions on autism, ADHD, dyslexia, parental involvement, classroom management, and inclusive teaching approaches were particularly insightful.

The course has enhanced my confidence in supporting educators to create and adapt inclusive learning experiences that meet the diverse needs of all learners. I intend to recommend and disseminate the practices, strategies, and digital tools explored during the course to educators working with students in the classroom, enabling them to implement evidence-based approaches that promote participation, engagement, and success for every learner.

I particularly appreciated the practical workshops, mind boosters, collaborative activities, and team-building exercises, all of which demonstrated simple yet highly effective strategies that can easily be implemented in classrooms with all students. These activities promote collaboration, wellbeing, positive relationships, and a strong sense of belonging, contributing to the development of inclusive, supportive, and engaging learning environments where every student has the opportunity to thrive. Overall, this course has had a lasting impact on my professional practice and has provided me with valuable resources and ideas that I look forward to sharing within my school communities.



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