

**GRADE 5**

**ENGLISH LISTENING COMPREHENSION**

**Friday, 19th February, 2021**

**PROCEDURE FOR TASK 1**

Look at Task One

*(Allow 15 seconds pause while students familiarise themselves with the page.)*

Listen carefully. You will listen to the passage twice.

**Information about Satellites**

More than 2000 satellites circle the Earth in space. They are launched into space by rockets and may stay there for ten years or more. Satellites are used for many different reasons. These are some of them:

Communication satellites carry TV programmes and telephone messages around the world. Large aerials on Earth beam radio signals up to a space satellite that then beams them down to another aerial, half way round the world. This lets us talk to people on the other side of the world and watch events such as the Olympic Games while they are happening in faraway countries.

Weather satellites help the forecasters tell us what the weather will be like. These satellites can see where the clouds are forming and which way they are going. They watch the winds and rain and measure how hot the air and the ground are.

Earth-watching satellites look out for pollution. Oil slicks in the sea and dirty air over cities show up clearly in pictures from these satellites. They can help farmers by showing how well crops are growing and by looking for pests and diseases. Spotting forest fires and icebergs that may be a danger to ships is also easier from space.

Listen carefully to the exercises related to the information.

Number 1: Choose the correct word from the brackets.

- a. There are (tens, hundreds, thousands) of satellites that circle the Earth.
- b. Satellites are launched by (rockets, boosters, spaceships).
- c. There are (two, three, many) types of satellites.
- d. Satellites stay in space for (less than, exactly, more than) ten years.

Number 2: Which type of satellite? Tick which type of satellite is used for the reason mentioned. The first one is done for you as an example.

- a. To watch a TV programme. *This is done by a Communication satellite so I put a tick under the column that says Communication satellites. Now I read the rest of the reasons.*
- b. To watch for pollution
- c. To send telephone messages
- d. To measure how hot air is
- e. To spot icebergs
- f. To see where clouds are forming
- g. To talk to other people around the world
- h. To help farmers
- i. To see where dirty air is

You will now listen to the text again. Listen carefully.

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You now have some time to check your answers. (30 seconds)

This is the end of Task One.

*(Allow a 30 second pause between Task 1 and Task 2.)*

## **PROCEDURE FOR TASK 2**

Look at the exercises for Task 2.

*(Allow 50 seconds while the students familiarise themselves with the pages.)*

Now listen to this passage. If you wish you may start answering the questions as you listen.

### **A new home for James**

Until he was four years old, James Henry Trotter had a happy life. He lived peacefully with his mother and father in a beautiful house beside the sea. There were always plenty of other children for him to play with,

and there was the sandy beach for him to run about on, and the ocean to paddle in. It was the perfect life for a small boy.

Then one day, James's mother and father went to London to do some shopping, and there a terrible thing happened. Both of them suddenly got eaten up (in full daylight, mind you, and on a crowded street) by an enormous angry rhinoceros which had escaped from the London Zoo.

Now this, as you can well imagine, was a rather nasty experience for two such gentle parents. But in the long run it was far nastier for James than it was for them. Their troubles were all over in a jiffy. They were dead and gone in thirty-five seconds flat. Poor James, on the other hand, was still very much alive, and all at once he found himself alone and frightened in a vast unfriendly world. The lovely house by the seaside had to be sold immediately, and the little boy, carrying nothing but a small suitcase containing a pair of pyjamas and a toothbrush, was sent away to live with his two aunts.

Their names were Aunt Sponge and Aunt Spiker, and I am sorry to say that they were both really horrible people. They were selfish and lazy and cruel, and right from the beginning they started beating poor James for almost no reason at all. They never called him by his real name, but always referred to him as 'you disgusting little beast' or 'you filthy nuisance' or 'you miserable creature', and they certainly never gave him any toys to play with or any picture books to look at. His room was as bare as a prison cell.

Now, listen carefully to the exercises related to the information:

Number 1: Tick true or false.

- a. James had a happy life until he was four years old.
- b. One day, James's family went to London for shopping.
- c. James's parents were killed by a rhinoceros.
- d. The rhinoceros fled London zoo.
- e. After his parents' death, James went to live with his grandparents.
- f. The house by the seaside was sold.
- g. His aunties were nice people.
- h. James's room at his auntie's house was full of stuff.

Number 2: Match column A to column B to make correct sentences. The first one is done for you as an example.

- a. James's parents were - this matches with "very gentle." so I put 'a' next to it in Column B. The sentence now reads, "James's parents were very gentle." Now I will read the rest of Column A and then Column B. you write the letters in Column B.
- b. The rhinoceros attacked the parents
- c. In his suitcase,
- d. James's auntie's

e. At his auntie's house

Column B: James had a toothbrush. / very gentle. / James had nothing to play with. / during the day. / never called him by his name.

Number 3: Fill in the blanks with ONE word from the passage.

- a. When he was young, James played on a \_\_\_\_\_ beach.
- b. This story happened when James was \_\_\_\_\_ years old.
- c. James took a \_\_\_\_\_ of pyjamas with him.
- d. James's aunties never gave him any \_\_\_\_\_ to look at.

Now listen to the passage again:

### **A new home for James**

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Now you have some time to check your answers. (*Allow 1 minute*)

This is the end of Task 2 and the end of the Listening Comprehension paper.