

**GRADE 5**

**ENGLISH LISTENING COMPREHENSION**

**Wednesday, 19th February, 2020**

**PROCEDURE FOR TASK 1**

Look at Task One

*(Allow 15 seconds pause while students familiarise themselves with the page.)*

Listen carefully. You will listen to the passage twice.

**Two friends, Jenny and Mark, were talking at the end of Friday school.**

**Jenny:** Thank God, it's Friday. School is over for this week!

**Mark:** Yes! I'm glad. It was a hard week. We had both the Maths and the English test.

**Jenny:** How did you do in the English test today?

**Mark:** I did not do very well. I got 12 out of 20 in the English Listening Comprehension.

**Jenny:** Never mind! Try again next time. It is better I think than last time.

**Mark:** Oh yes it is! Last time I did even worse. I got only 7. How did you do?

**Jenny:** I did well enough! I got 18. I did not do well in the Maths. I got only 13. I hope I will improve. My mum is not going to be impressed.

**Mark:** Anyway! What are you going to do this weekend?

**Jenny:** My auntie is coming over tonight and she's going to stay for the weekend. She's my favourite auntie and I love it when she comes. Do you want to come and meet her tomorrow morning? We can also do some homework together.

**Mark:** I'd love to, but it's my sister's birthday and so we're going out as a family.

**Jenny:** That's nice! Oh! Here's my mini-bus. Good-bye and have a nice weekend!

**Mark:** You too, Jenny! See you on Monday!

**Jenny:** Bye!

Listen carefully to the exercises related to the dialogue.

Number 1: Underline the correct answer from the brackets.

- a. Jenny and Mark were talking on a (Friday, Saturday, Sunday).
- b. Mark felt that the week at school was (fun, easy, hard).
- c. At school they did not have a (Maths, Science, English) test that week.
- d. The English test was held on (Monday, Wednesday, Friday).
- e. Jenny got (12, 13, 18) marks in the Maths test.
- f. Jenny's (uncle, grandad, auntie) was coming to stay for the weekend.
- g. Jenny invited Mark home for (Friday evening, Saturday morning, Sunday morning).
- h. Mark's family were celebrating his sister's birthday by (going out, having a party, going to the cinema).

Number 2: Tick the column T if it's True, the column F if it's False or the column NIG if No Information is given.

- a. Jenny did better in English than Mark.
- b. Jenny's mum will be happy about her mark in Maths.
- c. In the first English test, Mark got 12.
- d. Jenny encouraged Mark to do better next time.
- e. Jenny's auntie was called Mary.
- f. On Saturday, it was Mark's sister's birthday.
- g. Jenny and Mark were not going to meet during the weekend.
- h. Jenny's minibus was red.

You will now listen to the text again. Listen carefully.

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**Jenny:** Thank God, it's Friday. School is over for this week!

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**Jenny:** That's nice! Oh! Here's my mini-bus. Good-bye and have a nice weekend!

**Mark:** You too, Jenny! See you on Monday!

**Jenny:** Bye!

Listen carefully to the exercises related to the dialogue. You may finish your exercises as you listen.

Number 1: Underline the correct answer from the brackets.

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- b. Mark felt that the week at school was (fun, easy, hard).
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- f. On Saturday, it was Mark's sister's birthday.
- g. Jenny and Mark were not going to meet during the weekend.
- h. Jenny's minibus was red.

You now have some time to check your answers. *(30 seconds)*

This is the end of Task One.

*(Allow a 30 second pause between Task 1 and Task 2.)*

## PROCEDURE FOR TASK 2

Look at the exercises for Task 2.

*(Allow 50 seconds while the students familiarise themselves with the pages.)*

Now listen to this story. If you wish you may start answering the questions as you listen.

### **Sports Day**

Tariq's legs were shaking. He was terrified. Everybody else was better than him. Yusuf could run really fast, Euan was brilliant at football, Satish was always charging around the playground and Sam was probably the fastest of them all.

"Ready boys?" asked Mrs Carson.

The boys nodded and grinned. Well, most of them grinned, apart from Tariq who was too frightened. They stepped up to the starting line and Mrs Carson held up the little flag. It was a British flag that she'd kept since Prince William had visited the town.

"Ready, ... Steady, ... go!" called Mrs Carson as she dropped the flag quickly. But Tariq was already away, his feet pounding along the track.

"STOP!" shouted Mrs Carson.

Tariq kept running as fast as he could but looked round anxiously. Something was wrong. No-one else was running.

"STOP!" shouted Mrs Carson again. She looked angry. "Tariq, why didn't you stop when I asked you to?"

Tariq stopped running and headed back towards the starting line. The other boys were staring at him and laughing.

"Do you know why I stopped you?" asked Mrs Carson crossly.

Tariq shook his head.

“You set off before I said ‘go’. That’s typical of you Tariq. Were you trying to cheat?” said Mrs Carson, her eyes wide with anger.

“I don’t know why he’s racing anyway,” said Sam, he’s going to lose because he’s a loser.” The other boys sniggered. Tariq felt as angry as Mrs Carson.

“Right, let’s try again shall we?” said Mrs Carson.

The boys lined up again and Mrs Carson raised the flag. “Ready ...” Tariq put one foot forward. “Steady ...” Tariq clenched his fists. “Go!”

Tariq paused for a moment and then shot forward. He hammered each foot against the ground and ran with huge strides, his anger feeding his energy. He ignored the other runners. He ignored the rest of the school and the parents who were watching, and most of all he ignored Mrs Carson.

Within seconds he burst across the finishing line, ran on for a few metres, then turned and watched as the other four boys crossed the line.

“Who’s a loser now?” he asked Sam.

Now, listen carefully to the exercises related to the story:

Number 1: Who said what? Tick the correct column, Tariq, Mrs Carson or Sam? The first one is done for you as an example.

- a. Ready boys? *Mrs Carson said this so I ticked the column under Mrs Carson. Now I read the rest of the questions.*
- b. STOP!
- c. I don’t know why he’s racing!
- d. Let’s try again.
- e. Who’s a loser now?

Number 2: Tick T if it’s True, F if it’s False or NIG if No Information is given.

- a. Mrs Carson blew a whistle to start the race.
- b. Five boys raced against each other.
- c. Mrs Carson accused Tariq of trying to cheat.
- d. There were 150 people watching the race.
- e. The race had to be restarted three times.
- f. Parents were not invited for sports day.
- g. Tariq won the race.
- h. Sam came second.

Number 3: Fill in the blanks with ONE word from the passage.

- a. Sam was the \_\_\_\_\_ of all the children at running.
- b. Euan was brilliant at \_\_\_\_\_.
- c. Mrs Carson held up a little \_\_\_\_\_ to start the race.
- d. Tariq set off before the teacher said, “\_\_\_\_\_.”
- e. Prince William had visited the \_\_\_\_\_.
- f. Mrs Carson looked \_\_\_\_\_ when Tariq didn't stop.

Now listen to the story again:

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- e. Prince William had visited the \_\_\_\_\_.
- f. Mrs Carson looked \_\_\_\_\_ when Tariq didn't stop.

Now you have some time to check your answers. (*Allow 1 minute*)

This is the end of Task 2 and the end of the Listening Comprehension paper.