
THERESA NUZZO SCHOOL MARSA
Half-Yearly Exams 2016-2017
GRADE 5 ENGLISH
LISTENING COMPREHENSION

Name: _____

Class: _____

Register Number: _____

Marks

TOTAL

(max. 30 marks)

GRADE 5 ENGLISH READING COMPREHENSION 1

Look at the information about **DOGS**

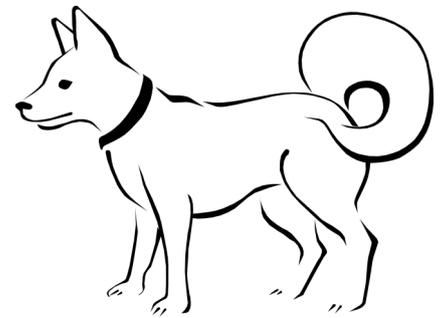
(6 marks)

Dogs were wild animals but over 10,000 years ago, people in the Middle East started to realize dogs' great potential in guarding and hunting. So they tried to make dogs as pets. This can be seen from ancient cave paintings which often shows dogs assisting men during hunting. Today there are over 200 million dogs being kept as pets with North America having the largest share.

The dog is not a pure carnivore. It eats fruits, vegetables as well as meat and should be considered an omnivore. Its internal organs are similar to those of humans although externally both species look very different. The body of a dog basically provides strength and speed. The paws have pads which act as shock absorbers when they run or leap.

Dogs have excellent sense of smell because their noses have long smelling membranes. Their sense of hearing is also much better than human beings. They are able to swivel their ears so as to focus on the source of the sound. However, they do not see things in colour but in black, white and shades of grey.

The average life span of a dog is twelve years. The first year is equal to fifteen human years, the second is nine and thereafter, each dog year is four human years. This means dogs age much faster and live the equivalent of about sixty-four human years.

**Fill in each blank space with ONE word from the text.**

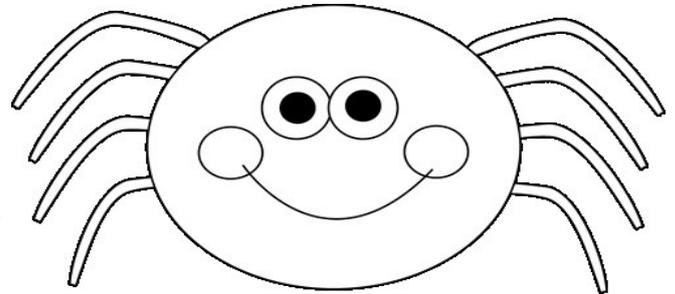
(1 mark each)

1. Dogs were made pets to help humans in guarding and **hunting**.
2. Dogs can eat both meat and vegetables so it is an **omnivore** .
3. Long membranes in their noses help dogs to have a special sense of **smell**.
4. Some **cave/ancient** paintings show dogs helping men in hunting.
5. Their sense of sight is not very good and they see only in **black/white**, **white/black** and shades of grey.

GRADE 5 ENGLISH READING COMPREHENSION 2

SECTION 1 (10 marks)**ANANSI**

There are lots of traditional stories about Anansi, the spider. Here is part of a Jamaican story about Anansi and Kling Kling, a bird. Anansi and Kling Kling have had an argument.



For a long time Anansi tried to catch Kling Kling. They were friends no longer. Anansi set traps and hid them in the grass near the berries on which Kling Kling loved to feed. He made the twigs from the woods into long, slippery nooses and hid them where Kling Kling liked to walk. But it was no use. Kling Kling was too clever. He saw all the traps and avoided them. Sometimes he would hide in the top of a tree and, without a sound, watch Anansi set a trap. Then when it was all done he would suddenly cry out “Why?” and fly away, leaving Anansi puzzled and angry. **(paragraph 1)**

At last Anansi went to his friend, Tiger, and said, “I beg you, Mr Tiger, help me to catch that old Kling Kling bird. He flew away, and I cannot catch him at all.”

“And what will you give me if I help you catch him?” asked Tiger.

“Oh, my sweet Tiger,” said Anansi, “I will give you a cow.”

“A whole cow?” asked Tiger, who was very greedy and very fond of cow. **(paragraph 2)**

“A whole cow, Mr Tiger, I promise,” said Anansi. So Tiger thought and thought for a long time and at last he said, “I tell you what we will do, Anansi. I will lie down in the house and pretend to be dead. You must take a bell and walk all round the town calling out at the top of your voice, ‘The great King Tiger is dead; the great King Tiger is dead.’ Then all the people will come to the funeral, and you can catch him.”

(paragraph 3)

A. Find:**(½ mark each)**

1. A word from **paragraph 1** that means **surprised**: **puzzled**
2. A phrase of two words from **paragraph 3** that means **finally**: **at last**

B. Tick: True (T), False (F) or No Information Given (NIG)**(½ mark each)**

		T	F	NIG
1	Kling Kling and Anansi were never friends.		✓	
2	Kling Kling watched Anansi setting traps for him.	✓		
3	Anansi spoke to Tiger in the forest.			✓
4	Tiger asked for a reward to help Anansi.	✓		
5	Anansi promised Tiger to give him a sheep.		✓	
6	Anansi had to shout through the market.	✓		

C. Underline the correct answer.**(½ mark each)**

- Kling Kling liked to eat (spiders, berries, twigs).
- To set up traps, Anansi used (twigs, worms, ropes).
- Anansi hid his traps (on trees, in nests, in the grass).
- Kling Kling (destroyed, avoided, burnt) all the traps.
- Anansi looked for help from (the bird, the tiger, the lion).
- Kling Kling was (young, married, old).
- Kling Kling hid in (the grass, a nest, the top of a tree) to watch Anansi.
- Tiger (refused, accepted, asked someone else) to help Anansi.

D. Answer these questions**(½ mark each)**

- Why did Anansi try to catch Kling Kling?
because they had a quarrel/they were no longer friends.
- How did Anansi try to catch Kling Kling? by setting traps for him

- When would Anansi catch Kling Kling if the plan would work?
During Tiger's funeral.
- How would Anansi announce the Tiger's death?
By ringing a bell and shouting "The Great King Tiger is dead".

ANANSI (*continued*)

Now the next day was a great market day. Kling Kling went to the market and bought peas and rice and codfish and plantain and sweet potato. While he was buying the sweet potatoes he heard a bell ringing, and he asked the people what it was. “Ah,” said a stout market-woman, “the great King Tiger is dead.” (paragraph 4)

“What?! You mean that Tiger, the great Tiger, is dead?” asked Kling Kling.

“Yes,” said the people standing round. “Yes, what she says is true. The great King Tiger is dead.”

“And when did he die?” asked Kling Kling.

“Yesterday just before twelve o’clock.” (paragraph 5)

“Then,” cried Kling Kling, “I must hurry away to put on my second-best coat and go to the funeral.” Kling Kling rushed home and put on his second-best two-tailed blue coat and his shoes that were so new that they cried out “quee-quee” when he walked in them. When he had finished dressing Kling Kling went to Tiger’s house. When he got there he saw a great crowd of people outside, and he shook his head and said, “So the great King Tiger is dead!” (paragraph 6)

“Yes,” they replied. “The great King Tiger is dead.”

“When did he die?”

“Yesterday, just before twelve,” they replied.

“What killed him? Was it fever? Was it an accident? How did he die?”

“The heat of the weather killed him,” they said.

“And has he laughed at all since he died?” asked Kling Kling.

“No.”

“Then he isn’t dead at all,” said Kling Kling. “Don’t you know that a man is not dead until he laughs a big last laugh?” (paragraph 7)

Tiger was in the nearest room, listening at the window. When he heard what Kling Kling said he broke out into a great laugh that shook the house, and Kling Kling said, “Ha-ha, I never yet heard a dead man laugh!” and he flew away. So Tiger never got the cow. (paragraph 8)

C. In the last column write a short answer.

(½ mark each)

	Write ...	Write the answer here:
1	... where did Kling Kling hear the news.	In the market
2	... who told Kling Kling the news.	The market woman
3	... what time did King Tiger pretend to die.	Just before twelve
4	... where did Kling Kling change his clothes.	At home
5	... who told Kling Kling how King Tiger died.	Someone in the crowd
6	... an item that Kling Kling bought at the market.	Peas / rice / plantain / codfish / sweet potatoes

D. Choose the correct answer:

(½ mark each)

1. "... he shook his head ..." (paragraph 6). **Shook his head** means

- liked what he was hearing.
- could not believe what he was hearing.
- said "yes" to the people he was talking to.

2. **The people standing round** in paragraph 5 means

- the people were standing in a circle.
- some people were going round.
- the people were gathered as a group.

D. Answer these questions:

(1 mark each)

1. What coat was Kling Kling to wear to go to the funeral?

His second-best two-tailed blue coat. (Any adjective is enough)

2. How did the author explain that Kling Kling shoes were very new?

By saying that they made a squeezing "quee-quee" noise when he walked in them.

3. How did the people outside King Tiger's house say that he died?

With the heat of the weather. (has to mention "heat" or "hot")

4. How did Kling Kling realise that the Tiger was not dead at all?

He heard him laughing.

NOW, ANSWER THESE QUESTIONS ABOUT BOTH SECTIONS

E. Put these sentences in order. The first one was done for you. (½ marks each)

3	Tiger suggested to Anansi what to do.
4	Kling Kling heard the news of Tiger's death.
1	Anansi wanted to catch Kling Kling.
5	A crowd visited Tiger's home because they thought he was dead.
2	Anansi set out traps for Kling Kling.

F. Answer these questions

1. Was Kling Kling surprised that King Tiger had died? How do you know? (1 mark)

Yes Kling Kling was surprised. His first reaction to hearing of Tiger's death was "What?!" He couldn't believe what he was hearing. He also shook his head. He also asked a second time.

2. Was Kling Kling a clever bird? How do you know? (1 mark)

Kling Kling was a clever bird because he did not believe what the people said straight away. He tried to find out for himself and tricked Tiger into admitting that he was not really dead. / He avoided Anansi's traps.

3. Do you think that Anansi would have given Tiger the whole cow had the plan worked? Why do you think so? (2 marks)

Various answers. If yes: because everyone should keep a promise (2 marks) He sounded that he promised (1 mark) He would give everything to catch Kling Kling (1 mark) If he did not keep his promise Anansi would be killed by the Tiger (1 mark)

No: he could not catch a bird, how would Anansi catch a cow? (2 marks) It was very difficult to catch a cow (1 mark). He would find it difficult to carry the cow to Tiger because a spider is small (1 mark). Because Anansi was selfish (1 mark)