

# THERESA NUZZO SCHOOL MARSA

## GRADE 4 - ENGLISH LISTENING COMPREHENSION

### *TEACHERS' COPY*

#### **The Haircut**

“I’m so glad that we are best friends,” Emily said to Grace.

“Me too,” said Grace, “We should do something to prove that we are best friends and that we will stay that way forever.”

“I have an idea,” exclaimed Emily, “Since we have the same lockets, we can keep pictures of each other in our necklaces.”

“I don’t have photographs that are small enough. Let’s think of something else that we can put in there,” said Grace.

“I know!” exclaimed Emily, “We can put a little piece of each other’s hair and keep it in our lockets!”

“What a great idea,” said Grace, “That will prove we will always be best friends.”

Emily rushed over to her kitchen drawer and pulled out a pair of scissors. “Remember, we have to be very careful and just cut a tiny bit off.

Why don't you cut my hair first," said Emily.

Grace agreed and very carefully took the scissors and cut a few strands of Emily's hair. You couldn't even notice that any of her hair had been cut.

"Okay, now you cut some of mine," said Grace.

Emily picked up the scissors and begin to snip the end of Grace's hair. Just as she did, a door slammed somewhere in the house and both girls jumped. The scissors closed down and a huge clump of Grace's hair fell to the floor.

"Oh no! Look at my hair. What am I going to do?" exclaimed Grace.

"I couldn't help it", said Emily. "You shouldn't have jumped."

"Well you jumped too and snipped off a big chunk of my hair", replied Grace. She ran to the mirror and looked at her hair.

Emily looked remorseful. "I'm sorry", she said. "Maybe you can comb it a different way so no one will notice."

"I guess I'll have to wear my baseball hat forever," said Grace.

"No you won't", said Emily. She picked up the scissors and cut a piece of her own hair. "Now we look the same," she said. "Everyone will think we did it on purpose."

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**THERESA NUZZO SCHOOL MARSA**

**Annual Exams 2017-2018**

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**GRADE 4 - ENGLISH**

**LISTENING COMPREHENSION**

**Friday, 22<sup>nd</sup> June, 2018**

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**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Register Number:** \_\_\_\_\_

**Marks**

**TOTAL (max. 20 marks)**

**Grade 4 – English Listening Comprehension**

Task A: Answer TRUE or FALSE or NIG (no information given)

- 1. Emily and Grace were sisters. \_\_\_\_\_
- 2. Grace didn't have a small photo of herself. \_\_\_\_\_
- 3. Emily and Grace had the same hair colour \_\_\_\_\_
- 4. Emily got the scissors from her bedroom \_\_\_\_\_
- 5. They cut their hair at the hair salon. \_\_\_\_\_
- 6. Grace was first to use the scissors. \_\_\_\_\_
- 7. Emily began to laugh as soon as she saw a big  
chunk of hair snipped off. \_\_\_\_\_
- 8. The girls' parents were furious when they found out that the  
girls cut their hair. \_\_\_\_\_
- 9. Emily is a baseball player \_\_\_\_\_

Task B : Underline the correct answer.

- 1. What did Grace and Emily do to prove they were best friends?
  - A. Cut each other's hair.
  - B. Kept pictures of each other in a locket.
  - C. Dyed their hair with the same colour.
  - D. Wore the same outfits every day.

2. Why did Emily cut a big chunk out of Grace's hair?

- A. She was not careful.
- B. The scissors were too big.
- C. She didn't like Grace.
- D. She jumped when a door slammed.

3. What did Emily suggest Grace should do about her hair?

- A. Wear a baseball hat.
- B. Cut some more so it would look even.
- C. Comb it in a different way.
- D. Wear it in a ponytail.

4. What did Emily do to make Grace feel better?

- A. Gave her a hug.
- B. Told her a joke.
- C. Put on a baseball hat.
- D. Cut her own hair.

Task C: Number the following sentences to show the order in which they happen in the story.

\_\_\_\_\_ A door slammed shut.

\_\_\_\_\_ Emily apologized to Grace.

\_\_\_\_\_ Emily cut her own hair.

\_\_\_\_\_ Grace cut Emily's hair.

Task D: Fill in with a suitable word

1. Emily \_\_\_\_\_ over to the kitchen drawer.
2. Emily felt \_\_\_\_\_ when she cut a big chunk of Grace's hair.

END OF LISTENING COMPREHENSION

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**Annual Exams 2017-2018**

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**GRADE 4 - ENGLISH**  
**READING COMPREHENSION**

**Friday, 22<sup>nd</sup> June, 2018**

**Time: 50 minutes**

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register Number: \_\_\_\_\_

Marks

**TOTAL (max. 30 marks)**

**GRADE 4 - ENGLISH READING COMPREHENSION 1**

Look at this short note:

(6 marks)

*Dear Steph,  
Mum told me you broke your arm. She said you were bouncing on your bed and then you fell off. I hope it doesn't hurt too much. I broke my arm last year when I fell off a tree. I got a green cast. What colour is yours? I miss you at school – it is boring sitting at a desk on my own. I hope you get well soon.  
From Hannah*

Underline the correct answer (1 mark each)

1. Who told Hannah about Steph's arm?
  - a. Hannah
  - b. Steph's mum
  - c. Steph
  
2. Where do you think Steph broke her arm?
  - a. At school
  - b. At home
  - c. At the park
  
3. Who got a green cast?
  - a. Steph
  - b. Hannah's mum
  - c. Hannah

4. How would you describe this type of writing?

- a. Report
- b. Short letter
- c. Narrative

Answer the following with a short sentence

5. How did Hannah break her arm?

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6. Why did Hannah want Steph to come back to school?

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**GRADE 4 - ENGLISH READING COMPREHENSION 2****Section 1****(10 marks)****BOOSTER**

Booster was a puppy, a big bouncy puppy. Booster liked to run and he liked to bark. He lived in a very small house. He was starting to be a problem. He knocked things over, he woke the baby and frightened the postman. Booster was tied up in the back yard where he couldn't get into trouble. He was sad and lonely, and he barked and barked. No one liked the barking. "It's no good," said Dad, "that dog must go!"

**(paragraph 1)**

A van came to get Booster. He went away feeling frightened. He didn't know where he was going. Booster arrived in a new place. Would this be his new home? There were lots of other dogs there. Some very kind people looked after them all. Dogs came and dogs went. Booster wandered where the dogs were going. He barked and barked.

**(paragraph 2)**

Fill in the blanks: (1 mark each)

1. Booster lived in \_\_\_\_\_ house.
2. The puppy frightened the \_\_\_\_\_.
3. Booster liked to \_\_\_\_\_ and to \_\_\_\_\_.
4. Booster \_\_\_\_\_ the baby and \_\_\_\_\_ things over.

Answer the next questions by writing complete sentences.

5. What did Booster do that no one liked? (1 mark)

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6. How did Booster feel when he was tied in the yard? (1 mark)

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7. When Booster was taken away, where was he taken to?

Explain how you know this. (2 marks)

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## Section 2

One day a family came to meet Booster. They made a fuss of him. Booster wagged his tail. He barked a lot and bounced about. The family patted him, stroked him and laughed at him. Booster wished they were his family. The family get ready to leave. Mr Mays put a new shiny collar and lead on Booster. **(paragraph 1)**

Booster went with them to the car. The children got into the back of the car. Mrs Mays got into the front of the car. Mr Mays opened the back seats of the car and Booster jumped in. After a long ride the car stopped and the family got out. Mr Mays opened the back of the car and Booster jumped out. The family took Booster into the house. He barked and ran from room to room. He went out of the back door and raced around the big garden outside. He barked and barked and the family all laughed. **(paragraph 2)**

Amy Mays stroked Booster. Matthew Mays threw a ball for him. Mrs Mays made Booster some dinner. After dinner Booster flopped down on a soft bed in the corner of the kitchen. He had found a new family and a new home. Booster knew he would be very happy there.

**(paragraph 3)**

Put a ring round the correct answer (1 mark each)

1. What was the last name of the family who gave Booster a new home?

Mays, Mills, Moore, Morris.

2. What was his new garden like?

Small, Tiny, Green, Big.

3. What was new and shiny?

A car, A collar, A house, A bowl

Complete the following sentences (1 mark each)

4. When he met the Mays family Booster wished that

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5. The Mays' children were called

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Answer the next questions by writing a full sentence. (1 mark each)

6. What did Mrs Mays do for Booster?

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7. How did Booster get to his new home?

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8. Why do you think Booster ran from room to room when he first went into his new home?

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9. What did Booster do after dinner?

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From paragraph 1 in part 2 find: (1 mark each)

A common noun \_\_\_\_\_

A proper noun \_\_\_\_\_

A verb in the past tense \_\_\_\_\_

An adjective \_\_\_\_\_

A preposition \_\_\_\_\_

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**Annual Exams 2017-2018**

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**GRADE 4 - ENGLISH WRITING**

**Friday, 22<sup>nd</sup> June, 2018**

**Time: 1 hour**

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register Number: \_\_\_\_\_

Marks

Short Writing Task: (max. 10 marks)

Long Writing Task: (max. 20 marks)

**TOTAL**

**(max. 30 marks)**

## GRADE 4 - ENGLISH SHORT WRITING TASK

(10 marks)

Write a set of instructions to show how to make a banana milkshake.

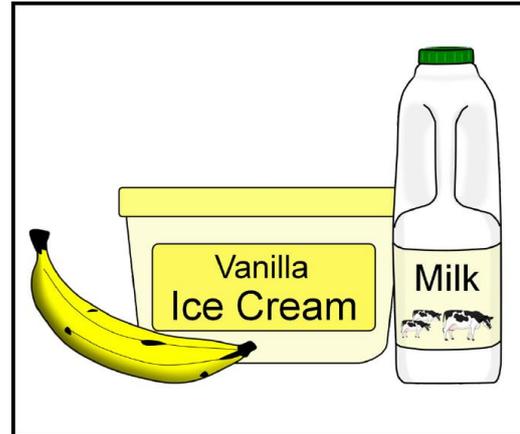
Use the pictures to help you.

Ingredients:

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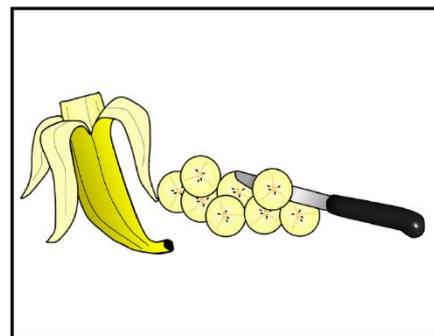
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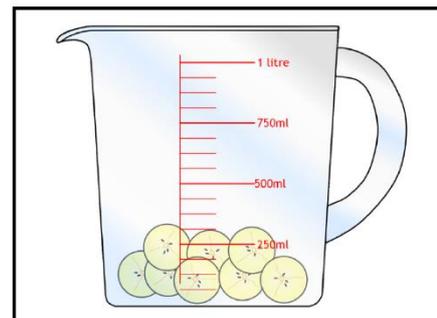
Instructions:

*These are some words that you can use: scoop, blend, pour, put, slice, cut and add.*

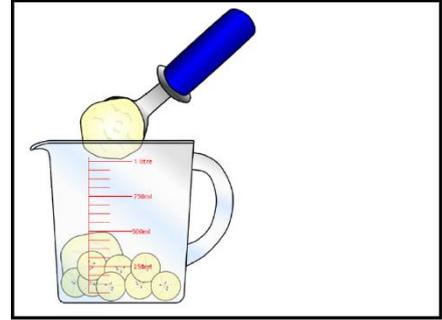
1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



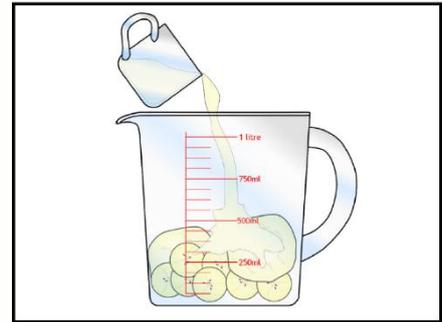
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



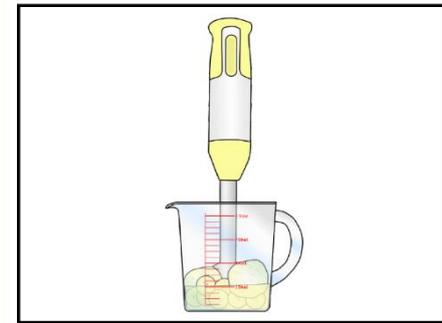
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



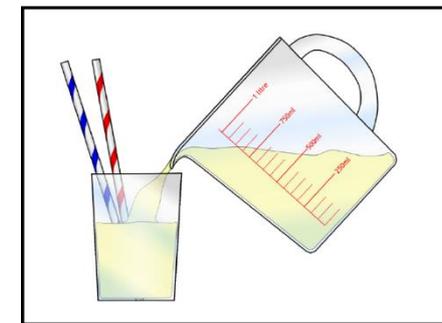
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**GRADE 4 - ENGLISH LONG WRITING TASK**

NARRATIVE

(20 marks)

Choose 1 or 2

1. A family picnic

Or

2. Out for a special meal.

PLAN *(You get 2 marks for planning. Plan carefully.)*

Title:

Beginning: Who? When? Where? Why?

Middle: What happened? Write in the correct order.

Conclusion: What happened in the end?





